

Guided Answer Key Reteaching Activity World History

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guided reading activity 3-1 - moore public schools - guided reading activity 3-4 directions: recalling the facts use the information in your textbook to answer the questions. use another sheet of paper if necessary. 1. why did sir george calvert want to establish a colony in america? 2. how was a wealthy and powerful class of maryland landowners created? 3.

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chapter15 guided reading the new immigrants - guided reading the new immigrants section 1 a. as you read about people who immigrated to the united states in the late 19th and early 20th centuries, write notes to answer the questions below. b. in each box below, identify an important difference that tended to exist between native- ... key or legend explaining all colors, symbols, or shading ...

history - mrjourdain.webs - content of the text. due to the number and variety of activities, reteaching activities can be easily adapted to individual teaching styles and student needs. these reproducible activity worksheets can be copied for student use or made into transparencies for classroom use. an answer key is provided in the back of the booklet. creating a ...

chapter 20 guided reading the atlantic slave trade - 88 unit 4, chapter 20 guided reading the atlantic slave trade name date section 3 a. analyzing causes and recognizing effects as you read this section, write notes to answer questions about the causes and consequences of the enslavement of africans. b. writing descriptive paragraphs write a paragraph describing the voyage that

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chapter 1 guided reading peopling the americas - guided reading peopling the americas section 1 a. as you read about the development of native american cultures, fill out the chart below by writing notes that describe the achievements of those cultures. b. what was the beringia land bridge and what was its importance in the settlement ... answer key chapter 1, section 1 guided reading a ...

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name: class: date: guided reading chapter 7 page 1 - guided reading chapter 7 page 3 16. circle the letter of the correct answer to the following. according to figure 23, the compromise of 1850 included the following points. a. slave trading was ended in the district of columbia. b. congress would pass a law stating that slaves who ran away to free states would be returned to their owners.

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re-teaching, re-assessing, & enriching - aie conference - answer questions, discuss with one another, demonstrate skills, or solve problems. give immediate feedback and reteach if necessary. * lead the students through the steps necessary to perform the skill emphasizing using what is called the tripodal approach, or see/hear/do. show the students how to successfully work through problems as

guided reading activity 6-1 - moore public schools - guided reading activity 6-3 directions: recalling the facts use the information in your textbook to answer the questions. use another sheet of paper if necessary. 1. explain why more native americans sided with the british than with the patriots. 2. who set out to end the british attacks on western settlers? 3.

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chapter 10 guided reading slavery and secession - guided reading slavery and secession section 4 a. as you read about reasons for the south's secession, fill out the chart below. ... reteaching activity slavery and secession section 4 sequencing ... b. answer the following questions in the space provided. 1. how did abraham lincoln and stephen douglas differ in their views of popular

guided reading activity 20-1 - key term list for chapter 20 the following key terms and concepts will be on your chapter 20 test. as you read your textbook and complete your guided readings be sure to highlight and review to make sure you understand the importance of each to the urban america. section 1 emigrate steerage ethnic group ellis island/angel island assimilate

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chapter 10 graphic organizer activity 10 enrichment ... - guided reading activity 10-2 1man memory is organized in a way that makes recognition quite easy. you may be able to recog-nize the correct answer from a list but be unable to recall it for an essay. 2. confabulation occurs when a person "remembers" information that was never stored in memory. the fact that people make this mistake shows

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